



Category:

Title of the activity: Math in business. Price comparison in Partner school countries.

Year Group: 5

Teacher: Līga Bužere

iraid Of Mathematics

Learning Objectives:

To practice basic skills of pupils' research work.

To develop the ability to select information, collect and analyze obtained data, draw out conclusions. To promote collaboration skills.

To provide a cross-curricular link and to bring real life into the classroom.

Success Criteria:

Students are able to find information on the internet, analyze it and make conclusions. Pupils are able convert local currency to Euro and check it using a currency calculator. Good cooperation working in small groups, pupils distribute responsibilities and respect other views.

Resources:

Computer or mobile phone with internet connection.

Printed materials.

Pens, pencils.

Calculator.

A4 office paper.

Currency Exchange Rates Calculator https://www.bank.lv/statistika/valutu-kursi/aktualie

https://www.numbeo.com/cost-of-living/ Poster- euro in European countries for each group.

Real money from Sweden, Hungary, Poland.

A4 Handout 1 A puzzle Countries and currancy

A4 Handout 2 A table Prices in different countries, conclusions.

Lesson Description (including context):

Students, working in small groups, find out information about costs of living in partner school's countries on the internet in sections: Restaurants, Markets, Everyday life, Clothing. Children make notes, analyze data, make calculations, draw out conclusions.

Differentiation:

Students with weaker mathematical knowledge can skip the currency calculation section and, instead of it, directly use currency exchange calculator.

To avoid misunderstandings, before setting the activity, teacher should check with students the currency exchange rate on the current day.

As activity is integrated in English lesson, students comunicate in English, native language is used only in exception situations.

Introduction:

Activity was implemented on May 9th in European day .

Teacher discusses with sudents about advantages being a part of European union, about geography, languages and currancy in other European countries, paying the main attention to our partner school countries.

In a class deliberate what are +/- using a single currency in many countries, why some countries use local currency, what kind of currency is used in partner school countries. Teacher demonstrates money what is used in Hungary, Sweden, Poland.

Students fill in a puzzle about partner school countries and currancy. (Handout 1)

Students in groups of 4 looks at the poster -Euro in different countries, find out differences in coins,

chooses the favourite ones, discuss their ideas why this country had chosen such a reverse of the coin.

Main Lesson:

- Students work in groups to find out information about one of the sections: Restaurants, Markets, Everyday life, Clothing on the internet webpage https://www.numbeo.com/cost-of-living/ They fix prices for 4-6 items in each of the countries
 - All the dates are fixed in the table (Handout 2 provided by teacher)

Students convert currancy for Hungary, Poland, Sweden, using calculator, check it https:// www.bank.lv/statistika/valutu-kursi/aktualie and write price in Euro

• Pupils compare the prices, draw out conclusions and present them to the classmates in in a freely chosen manner– using drawings, charts, telling.

Plenary:

Activity keeps students active all the time but it is better to organize them in small groups (4 and less).

Students showed surprisingly good knowledge about currency in other European countries and high willingness to participate.

With older students the comparison could be continued considering average salary in the country.

Teachers: Līga Bužere



Handout 1

2018.05.8.

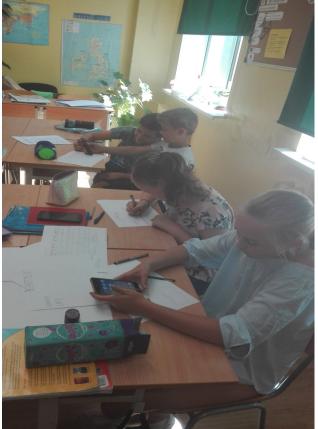
Countries and currency Countries and currency











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