

LESSON PLAN Who is Atrait of Mathematics ?



Category:

Title of the activity: Math in business. My birth date sign in an advertisement.

Year Group: 5 Teacher: Maruta Dudkina

Learning Objectives:

To review multiplication.

To use multiplication skills practically.

Creative expression.

To train ability to calculate costs for the sale item.

To exercise in creating an advertisement and to present it to the classmates.

Success Criteria:

Students are able to create their own sign based on their birth data.

Pupils freely manages the multiplication table.

Advertisements are creative and contain all the necessary information.

The production and sales costs of the goods are calculated.

Students convincingly present their work.

Resources:

2 A4 worksheets for each student provided by teacher.

Teacher's presentation "The meaning of signs in Latvian and other European cultures".

Pen, colour pencils.

Lesson Description (including context):

Activity is an excellent mixture of math, culture, creativity and business. Students review multiciplation, creates their own design of the product, calculates expenses and makes advertisements.

Differentiation:

- -Are students good enough in multiciplation and calculating. Provide help if it is needed.
- -Encourage students to be creative when they are making their own design and presenting their advertisement to the classmates.
- -If students agree, make an exibition with the most successful works.

Introduction:

Teacher presents information about the meaning of antient signs in Latvian culture and history and demonstrates information about using protection signs in other countries.

Students leaded by teacher finds out that similar signs have been used in different countries and the main idea was to protect, to show cultural identity and to decorate.

Teacher invites students to create their own sign based on their birth dates.

Main Lesson:

1 Students make their own sign

- 1.1 Students write down their birth dates on the paper. Example 23.06.2018.
- 1.2 According to the multiciplation table, colour in it the numbers you have in your birth dates.

Picture 1 in Photos

1.3 Do the same in the big square and continue colouring as a symmetry.

Picture 2 in Photos

2 Students design a cup using their signs.

Picture 2 in Photos

- 3 Calculate the approximate cost of one finished cup
- -price of the cup
- -printing costs
- -other expenses
- -total
- 4 Sudents make an advertisement poster for their product and present it to the classmates.

Plenary:

Students are very interested in activity when it is something close to themselves. Students are very creative and make interesting decorations. Calculations is a challenge but it helps to to master the basics of business.

Not all students are ready to present their work immediately, but with the encouragement of the teacher, they do it

Teacher: Maruta Dudkina (Social science)

PHOTOS

Picture 1

	1	2	3	4	=	6	7	8	9
	1	2	3	4	5	0	,	0	9
1	1	2	3	4	5	6	7	8	9
2	2	4	6	8	10	12	14	16	18
3	3	6	9	12	15	18	21	24	27
4	4	8	12	16	20	24	28	32	36
5	5	10	15	20	25	30	35	40	45
6	6	12	18	24	30	36	42	48	54
7	7	14	21	28	35	42	49	56	63
8	8	16	24	32	40	48	56	64	72
9	9	18	27	36	45	54	63	72	81

Picture 3

Picture 2













