



LESSON PLAN

Who is Afraid of Mathematics?

Category:

Title of the activity: Charity market

Year Group: 2-6

Teacher: Class teachers

Learning Objectives:

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Formation and development of charity traditions in Latvia.

Develop interest and willingness to participate in the donation campaign.

To encourage students to trade and shop.

To encourage students to prepare their products : sweets, souvenirs, bracelets, handicrafts.

Creating a sales outlet, indicating the value of the items.

To develop student's trading skills : to be able to count money, to calculate the balance.

Success Criteria:

Successful trading process – items sold, charity earned.

Improved pupils' communication skills.

Developed skills to design their own products.

Students' numeracy skills are used practically.

Pupils are ready to use their skills in real life.

Resources:

Product to sell.

Price tags.

Tables.

Money for shopping.

Parents as a support in the sales process.

Parental Council for collecting donation.

Lesson Description (including context):

This activity is a real market situation played at school where students practise to sell and buy self made goods. All the money earned at the market is given to charity. Pupils are encouraged to use math and business skills in real life.

Differentiation:

Before the activity teacher should observe:

- Have students prepared goods for the market.
- Is the price adequate for the product.
- Are students ready to use money for buying and selling things? Are they good enough in counting and recognizing the coins.
- Do pupils comply with hygiene standards.

Introduction:

Students with their family members at home prepare their products. It might be self-made sweets, souvenirs, bracelets, handicrafts. Students freely choose what they are going to make but it must be something homemade.

Before the activity teacher must discuss with students the aim of the market and prepare them to be ready that all the money they earn will be given away for charity.

Main Lesson:

Students with teacher and parents create sales places.

Design their products with price tags.

Throughout the day they visit the market, shop and strengthen their shopping and sales skills. Students strengthen their communication skills.

At the end of the day they collect the money and give it to the Parental Council.

Parent's council members bring the money to the bank and put it on the charity account for the children who suffer from cancer.

Plenary:

Students are very active because they like selling and buying goods. This is a really good way to explain students how important it is to donate to charity and how together it is possible to help when it is needed.

Students learn calculating in playful way, even smaller students with the support of teachers/ parents or schoolmates can participate in the activity.

Teachers:

Rewiew– Elita Geca, Ilze Ušpele, Līga Bužere

Participants– all class teachers

PHOTOS



